

**Oakland Elementary
SIC Members**

Parents/Community Members

Holly Simpson, Chairperson
Pastor Chris Rollins

Staff Members

Elizabeth Nicodin, Principal
Rhonda Jur, Lead Teacher
Kimberly Wickstrom, Curriculum Coordinator

**Oakland invites you to be a part of our
School Improvement Team!**

Please fill out this form and return it to the front of-
fice if you would like to be a member of our team.

Name: _____

Phone: _____

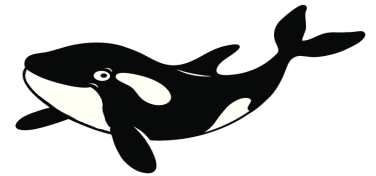
Student's Name: _____



Oakland has many opportunities for family involved activities to unite us as a community. This year we had four sessions of our Oakland Café where kindergarten students and their families came for a fun hour of reading, crafts and take home strategies. Our Oakland Carnival was a huge success. We had support from our parents and community members to make it a memorable event for the students where they were able to play with their friends and families were able to socialize. Fresh for All also came out that morning to provide fresh produce at no cost to all of our families and staff. Our PTA hosted a Bingo night as well as two Pastry with Parent events that encouraged families to come and spend time with their children. Our annual Math & Science night allows students and their families to come for a night of seeing and interacting with animals, robots and other scientific processes. As a culminating year-end activity, we are planning a family engagement night to show the movie “Wonder”. This will be a fun evening with snacks and some discussion about treating others with kindness.

OAKLAND ELEMENTARY SCHOOL

Annual School Improvement Council “Report to the Parents” 2018-2019



505A Arlington Drive
Charleston, SC
29414
(843) 763-1510

<http://oakland.ccsdschools.com/>

Purpose of the Report



We offer an afterschool enrichment program for students in grades three through five. This program is funded through Title 1 funds. During these sessions, our certified teachers focus on student needs in math and reading by using MAP data as well as teacher input to drive instruction. In addition to small group and direct instruction, the program also offers dinner for no fee.



Oakland is a neighborhood school that prides itself on high expectations and quality instruction.

“This Report is issued by the Oakland School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

“For more information, you may view Oakland’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

At Oakland Elementary School, we make data-driven decisions that benefit students and work vigorously to ensure that all of our students receive a high quality education. A student success team (MTSS – Multi-Tier Systems of Support) meets weekly to address student needs. MAP reports, AIMSweb reports, and a variety of other data are utilized to identify students that need assistance to reach their maximum potential. Interventions are incorporated into student schedules and we monitor student progress to ensure that the interventions are yielding desired results.

All students use agendas for daily homework assignments and home/school communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday and our school newsletter goes home monthly. The newsletter details relevant information and upcoming events. We use *School*

Messenger for important communication as well as our school website and Facebook Page to highlight daily happenings.

All students have opportunities to receive awards. They earn ribbons for Fastbridge and MAP gains and recognition at nine weeks award ceremonies in grades three through five (perfect attendance, principal’s list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school. Monthly

Celebrations including giant slides, cook-outs, and a magician encourage students to meet their PBIS behavior goals. We utilize these systems to create a structured, pleasant, and productive learning environment for all students. All grade levels meet weekly with our school based instructional staff and administrators. Teachers and support staff discuss effective instructional practices, exchange creative and innovative ways to incorporate technology, and establish ways to provide differentiated instruction to meet the needs of all students.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable.

Elizabeth Nicodin, Principal
Holly Simpson, Chairperson