

How can a family support their child in school?

- Make reading an everyday habit.
- Communicate with your child's teacher.
- Monitor and assist with homework assignments.
- Share your child's successes.
- Gather home information related to your child's specific strengths, homework samples, attitude about school, test scores, previous school experiences, peer relationships, and challenges.
- Participate in problem-solving discussions with the school staff about your child's specific strengths and needs.
- Develop interventions with school staff and monitor your child's progress towards meeting specific, measurable goals.

References:

www.florida-rti.org
www.kansasmstss.org
www.rtinetwork.org

The overarching purpose of MTSS implementation is to improve educational outcomes for ALL.

What is a Multi-Tiered System Of Supports?

MTSS is a term used to describe an evidence-based model of schooling that uses data-based problem-solving to integrate academic and behavioral instruction and intervention. The integrated instruction and intervention is provided to students at varying levels of intensity based on student need. The goal is to prevent problems and intervene early so that students can be successful.

School: _____

Contact Person: _____

Address: _____

Phone Number: _____

MULTI-TIERED SYSTEM OF SUPPORTS

Stakeholder Brochure:
Families, Community, Teachers, Service Providers



Integrating Academic,
Behavioral and Mental
Health Supports:
A Framework for
Educational Reform

MTSS Principles

We believe that...

- all students can learn and achieve high standards as a result of effective teaching.
- all students must have access to a rigorous, standards-based curriculum and researched-based instruction.
- intervening at the earliest indication of need is necessary for student success (Pre K-12).
- a comprehensive system of tiered interventions is essential for addressing the full range of needs.
- student results improve when ongoing academic and performance data are used to drive instructional decisions.
- collaboration among educators, families and community members is the foundation to effective problem-solving and instructional decision-making.
- ongoing and meaningful involvement of families increases student success.
- all members of the school community must continue to gain knowledge and develop expertise in order to build capacity and sustainability.

The MTSS Problem-Solving Team Process

A collaborative team process based on the multi-tiered model which includes prescribing, monitoring, and evaluating interventions based on data.

Multi-Tiered Instructional Model

Providing different levels of instruction based upon student response to intervention.

Tier 1: High quality curriculum and instruction provided to all students.

Tier 2: High quality intervention, usually in small groups, for students who need additional support.

Tier 3: Intensive instructional support for students with the greatest needs.



What Can I expect with MTSS?

- Frequent updates of student progress.
- Early identification of academic, behavioral or social emotional concerns.
- Help for your child that increases or decreases depending on his or her needs.
- Information and involvement in planning and providing interventions to help your child.
- The right to request a comprehensive evaluation for special education services if a disability is suspected.

Key Components

Family-School Partnerships: Families and staff partnering in the MTSS process, including designing interventions for school and home.

Data-Driven Decision Making: The process of planning for student success (both academic and behavioral) through the use of ongoing progress monitoring and analysis of data.

Progress Monitoring: Collecting and analyzing data about student progress to make instructional decisions.

Individual Problem Solving Team: A collaborative team (which includes parents, general and special educators) that meets to evaluate student data, plan and monitor prescribed interventions.