

## Dashboard Contents

### School Demographics

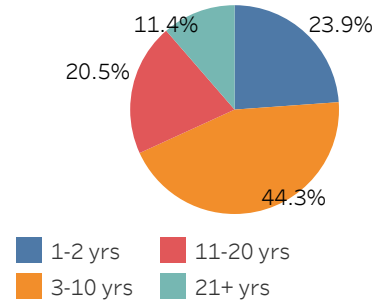
- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

Board-Established Expectation for Student Achievement Results	Measure and Time Frame
<b>Academic Achievement – Elementary and Middle Schools</b>	
<ul style="list-style-type: none"> <li>• Kindergarten Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: DRA2 text level in spring 2016</li> <li>• Math: percent above 60<sup>th</sup> percentile in spring 2016 on MAP</li> </ul>
<ul style="list-style-type: none"> <li>• Student Growth                             <ul style="list-style-type: none"> <li>• Overall</li> <li>• By ethnicity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Math MAP results fall 2015 to spring 2016                             <ul style="list-style-type: none"> <li>• For students beginning at or below 40<sup>th</sup> percentile: percent making 1.5 year’s growth</li> <li>• For students beginning above 40<sup>th</sup> percentile: percent making 1.0 year’s growth</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results</li> <li>• SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016</li> <li>• SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016</li> <li>• End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16</li> </ul>
<b>Academic Achievement – High Schools</b>	
<ul style="list-style-type: none"> <li>• Proficiency                             <ul style="list-style-type: none"> <li>• Overall</li> <li>• By ethnicity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• ACT (11<sup>th</sup> grade): average score by subject and for composite in spring 2016</li> <li>• ACT (11<sup>th</sup> grade): percent meeting ACT-established benchmarks by subject in spring 2016</li> <li>• ACT (11<sup>th</sup> grade): percent meeting CCSD-established benchmarks for college readiness pathways</li> <li>• SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing</li> <li>• End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16</li> <li>• AccuPlacer and ASVAB: not currently available</li> <li>• Graduation rate: on-time, four-year graduation rate for 2016</li> </ul>
<b>Contribution to the Well-being of the Community</b>	
<ul style="list-style-type: none"> <li>• Positive Relationships with Individuals and Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Citizenship Factors                             <ul style="list-style-type: none"> <li>• Students without referrals: percent of students with no discipline referrals during 2015-16</li> <li>• Suspensions: percent of students with out-of-school suspensions during 2015-16</li> <li>• Retentions: percent of elementary / middle school students repeating a grade in 2015-16</li> </ul> </li> <li>• Participation in extracurricular activities (high school) during 2015-16</li> </ul>
<ul style="list-style-type: none"> <li>• Understanding Political and Governmental Foundations</li> </ul>	<ul style="list-style-type: none"> <li>• US Citizenship test: percent passing (not currently available)</li> </ul>
<b>Life and Career Characteristics</b>	
<ul style="list-style-type: none"> <li>• Strong Work Ethic</li> <li>• College and Career Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16</li> <li>• CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program</li> <li>• AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher</li> </ul>
<ul style="list-style-type: none"> <li>• Technological Fluency</li> </ul>	<ul style="list-style-type: none"> <li>• School’s CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C’s measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)</li> </ul>

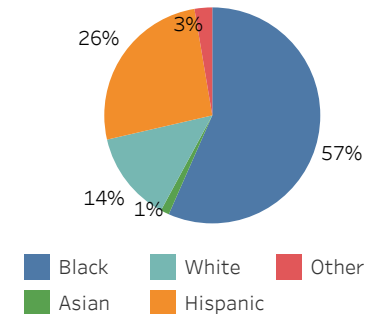
## SCHOOL DEMOGRAPHICS

% Overage by				
Total 2015-16 Enrollment	2 or more years	% Special Education	% Plan 504	Poverty Index
1,256	7.8%	13.1%	2.3%	72.0
% Arts Participation/ Enrollment				
% Gifted Academic	% Gifted Artistic	% English Language Learner		
0.9%	6.3%	25.3%	43.1%	

### Teacher Experience

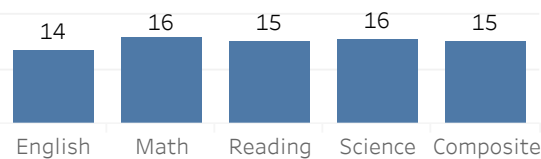


### Student Ethnicity

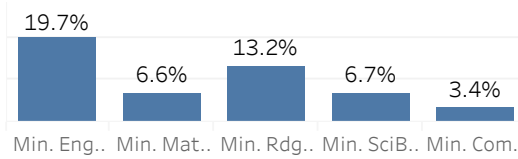


## ACADEMIC ACHIEVEMENT

### ACT Scores (11th Grade)



### % Meeting ACT Benchmark



Graduation Rate  
65.2%

### Grade Level Less than Expected

Grade 09	66
Grade 10	57
Grade 11	36
Grade 12	20

### Students Meeting or Exceeding College Readiness Pathway Benchmarks

Community College w/o Remediation, ACT 22+ (ex. Trident)	7.6%
Mid-Level College, LIFE, ACT 24+ (ex. USC)	5.0%
Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	1.7%

### HS End of Course (C or Higher)



### ACCUPLACER

(not currently available)

### Citizenship factors

Students with No Referrals	70.4%
Out of School Suspensions	21.4%
Passed Citizenship Test	Not Currently Available

### SAT Average Score

35.4% Seniors Tested



### ASVAB

(not currently available)

### AP, CTE, Dual Credit Courses

Enrolled in 1 or More AP Course	100
Enrolled in 1 or More CTE Course	617
Enrolled in 1 or More Dual Credit Course	37
CTE Completers	50
AP Results of 3 or higher	22.2%

# R. B. Stall High School

## RESULTS BY ETHNICITY

### ACT Scores (11th Grade)

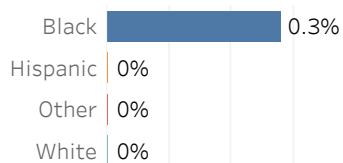
Average ACT Score					% Meeting ACT Benchmark					Students Meeting or Exceeding College Readiness Pathway Benchmarks				
	Black	White	Hispanic	Other		Black	White	Hispanic	Other		Black	White	Hispanic	Other
English	13	16	13	14	English	18.7%	33.3%	12.9%	28.6%	Community College w/o Remediation, ACT 22+ (ex. Trident)	5.9%	16.7%	4.9%	16.7%
Math	15	17	16	17	Math	4.3%	16.7%	4.8%	14.3%	Mid-Level College, LIFE, ACT 24+ (ex. USC)	4.4%	8.3%	3.3%	16.7%
Reading	15	16	15	16	Reading	12.3%	19.4%	9.7%	28.6%	Upper-Level College, Palmetto Fellows, ACT 27+ (ex. Furman)	1.5%	0.0%	1.6%	16.7%
Science	15	17	15	21	Science	5.2%	13.9%	3.3%	33.3%					
Composite	15	17	15	18	All 4	2.2%	5.6%	3.3%	16.7%					

### ACT WorkKeys Certificate

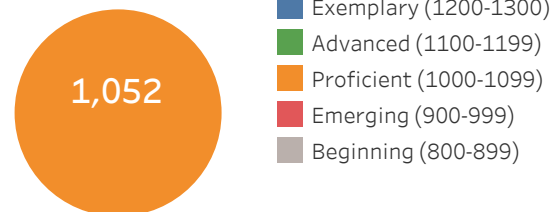
	Black	White	Hispanic	Other	All
None	36.7%	27.8%	36.2%	20.0%	34.9%
Bronze	30.9%	13.9%	29.0%	20.0%	27.7%
Silver	30.2%	44.4%	34.8%	20.0%	33.3%
Gold	2.2%	13.9%	0.0%	40.0%	4.0%
Platinum	0.0%	0.0%	0.0%	0.0%	0.0%

### STUDENT ENGAGEMENT

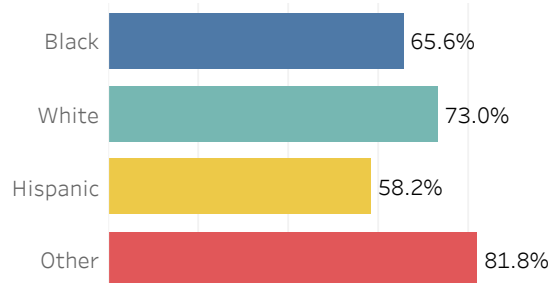
#### Students in Extracurriculars



#### Technologically Fluent

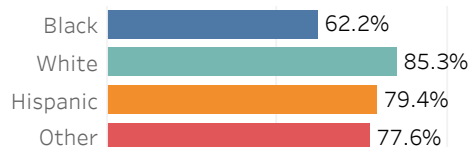


### Graduation Rate



### CITIZENSHIP FACTORS

#### Students with No Referrals



#### Out of School Suspensions

