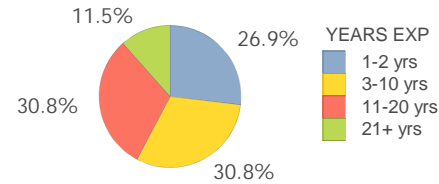


Simmons Pinckney Middle

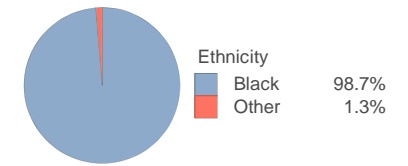
SCHOOL DEMOGRAPHICS

Total 2016-17 Enrollment	Poverty Index	Gifted Academic	% Arts Participation/Enrollment	
157	96.9	1.9%	70.7%	
Student Retentions	% Overage by 1 or more years	% English Lang. Learner	% Special Education	% Plan 504
0.6%	28.0%	0.0%	20.4%	2.5%

Teacher Experience

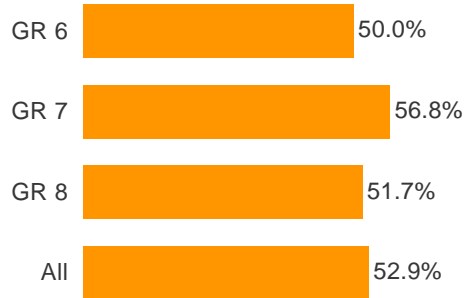


Student Ethnicity

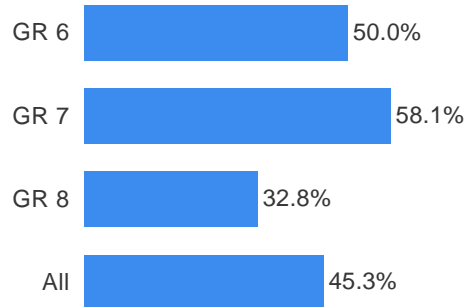


Percent of Students Meeting or Exceeding 1.0 Year Growth

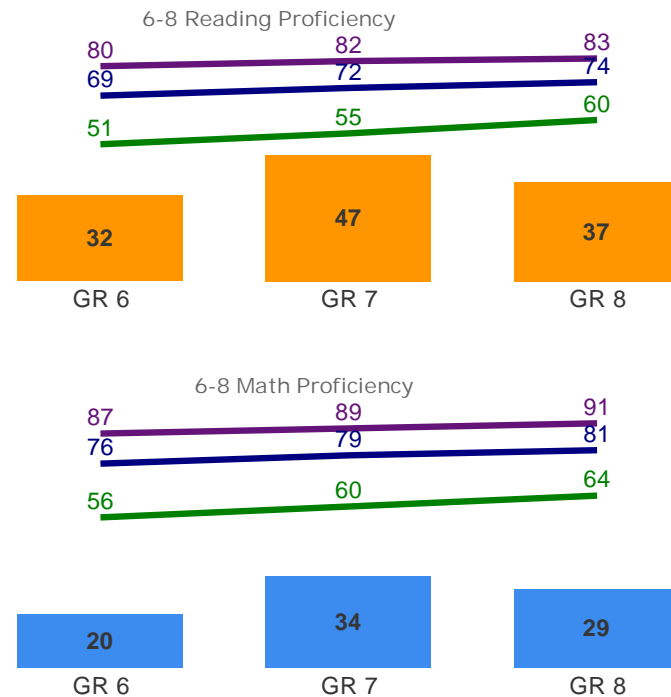
MAP Reading 2016-17



MAP Math 2016-17

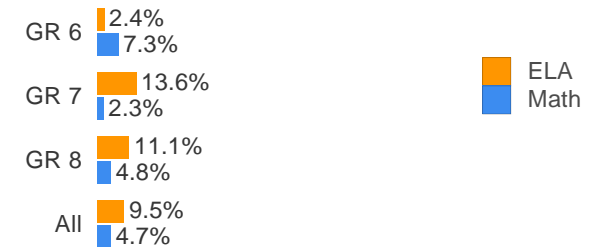


MAP Spring 2017 Median Student Percentile Rank

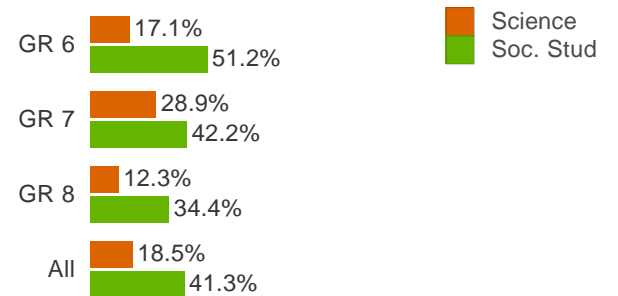


Green: Percentile that predicts College/Career Ready (ACT 20)
 Blue: Percentile that predicts LIFE Scholarship (ACT 24)
 Purple: Percentile that predicts Palmetto Fellows Scholarship (ACT 27)

Proficiency: 2017 SC READY ELA & Math



Proficiency: 2017 SCPASS Science & Social Studies



MS End of Course (C or Higher)

Algebra 0%
 Biology
 English I 0%

Simmons Pinckney Middle

RESULTS BY ETHNICITY

Spring 2017 MAP Percent Met 1.0 Year Growth

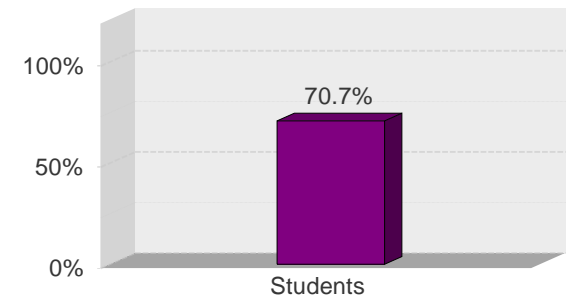
		Number Tested	Black	Hispanic	White	Other
GR 6	Math	Number Tested	37	0	0	0
GR 6	Math	Percent Met/Exceeded	48.6%	N/A	N/A	N/A
GR 6	Reading	Number Tested	37	0	0	0
GR 6	Reading	Percent Met/Exceeded	51.4%	N/A	N/A	N/A
GR 7	Math	Number Tested	42	0	0	1
GR 7	Math	Percent Met/Exceeded	57.1%	N/A	N/A	100.0%
GR 7	Reading	Number Tested	43	0	0	1
GR 7	Reading	Percent Met/Exceeded	58.1%	N/A	N/A	0.0%
GR 8	Math	Number Tested	56	0	0	0
GR 8	Math	Percent Met/Exceeded	32.1%	N/A	N/A	N/A
GR 8	Reading	Number Tested	55	0	0	0
GR 8	Reading	Percent Met/Exceeded	52.7%	N/A	N/A	N/A
All	Math	Number Tested	135	0	0	1
All	Math	Percent Met/Exceeded	44.4%	N/A	N/A	100.0%
All	Reading	Number Tested	135	0	0	1
All	Reading	Percent Met/Exceeded	54.1%	N/A	N/A	0.0%

STUDENT ENGAGEMENT

Students in Extracurriculars

No data to display

Student Satisfaction with Learning Environment



CITIZENSHIP FACTORS

Percent Without Level 2 or 3 Referrals

Black 28.4%

Out of School Suspensions

Black 39.4%

Other 0.0%